

Mr. Zindman and Mrs. Herron's Class Daily Performance Grade Rubric

<p align="center"><b>Level 4 Exceptional</b></p>	<p align="center"><b>Level 3 Strong</b></p>	<p align="center"><b>Level 2 Developing</b></p>	<p align="center"><b>Level 1 Emergent</b></p>	<p align="center"><b>Level 0 Missing</b></p>
<p>The scholar sits for the lesson in assigned desk.</p> <p>The scholar is prepared with a pen/pencil and notebook at the start of class and completes the "Question of the Day."</p> <p>The scholar attends to the academic lesson and actively participates in the class lesson.</p> <p>The scholar gets along with others.</p> <p>The scholar completes all classwork for the classwork period in a timely manner.</p> <p>The scholar offers to help peers with academic activities upon completion of their own work.</p>	<p>The scholar sits for the lesson in assigned desk.</p> <p>The scholar is prepared with a pen/pencil and notebook.</p> <p>The scholar attends to the academic lesson and follows instructions.</p> <p>The scholar needs no verbal directions from an adult to stay focused.</p> <p>The scholar gets along with others.</p> <p>The scholar does the majority of the classwork for the classwork period.</p>	<p>The scholar sits for the lesson <math>\frac{3}{4}</math> the class period.</p> <p>The scholar is prepared with a pen/pencil and notebook.</p> <p>The scholar attends to the academic lesson for most of the time, but puts his/her head down or hood on once for a brief interval.</p> <p>The scholar needs only one redirection from an adult to stay focused.</p> <p>The scholar occasionally gets along with others.</p> <p>The scholar does half the classwork for the classwork period.</p>	<p>The scholar sits for the lesson <math>\frac{1}{2}</math> the class period.</p> <p>The scholar is unprepared with a pen/pencil and notebook.</p> <p>The scholar interferes with the academic lesson of a peer or adult only one time.</p> <p>The scholar needs more than two redirections from an adult to stay focused.</p> <p>The scholar put his/her head down or hood on more than once during the majority of the class lesson.</p> <p>The scholar does minimal classwork.</p>	<p>The scholar does not sit for the lesson</p> <p>The scholar is unprepared with a pen/pencil and notebook.</p> <p>The scholar interferes with the academic lesson of a peer or adult more than one time.</p> <p>The scholar does not listen to any redirections from an adult.</p> <p>The scholar instigates a disturbance or is involved in a fight.</p> <p>The scholar does no classwork.</p> <p>The scholar cuts class.</p>
<p align="center"><b>Behavior Grade Range Level 4 85-100</b></p> <p>*Parent contact for positive behavior or a certificate *Tickets also are earned</p>	<p align="center"><b>Behavior Grade Range Level 3 70-84</b></p> <p>*Tickets earned when they apply</p>	<p align="center"><b>Behavior Grade Range Level 3 55-69</b></p> <p>*Tickets earned when they apply</p>	<p align="center"><b>Behavior Grade Range Level 2 0-54</b></p> <p>*Parent contact for behavior</p>	<p align="center"><b>Behavior Grade Level 1</b></p> <p>*Parent contact or behavior referral to an administrator</p>