

# WORLD HISTORY CLASS SYLLABUS GRADE 6

*Fall 2016-Spring 2017*

*“We are not makers of history. We are made by history.”  
Martin Luther King, Jr.*

Instructor: Mr. Zindman  
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## COURSE OUTLINE

The sixth grade covers world history from the beginning of time to the modern world.

## RATIONALE

My history class is designed to explore world history by using computers and technology in the classroom. In class I stress the reasons why events in history happened and the important results of these events. I believe that in order for students to learn, they must want to learn. I try to accomplish this goal by making history interesting and relevant with the use class lectures and computer based activities. I try to demonstrate to them that in order to do well in the present, we need to understand the past and how it affects our daily lives. I also stress how present day events will affect their future lives your child in my class this school year.

## STUDENT SKILL OBJECTIVES

- \* To develop skills in taking verbal and written notes.
- \* To be able to extrapolate main ideas from reading a textbook.
- \* To increase their critical thinking skills.
- \* To develop skills in taking part in class discussions.
- \* To gain skills in extracting main ideas from computer web based assignments.
- \* To learn how to analyze trends and evaluate information.
- \* To develop skills needed for good study habits.
- \* To develop skills in cooperative learning.
- \* To improve their skills with using computers and the internet.
- \* To prepare for the midterm and final examination in social studies.

# **SUPPLY LIST for History and English Language Arts Class**

- \* Two (3 inch) three ring binder. Label the binder with your son/daughter's name and subject
- \* 3 packs of reinforced loose-leaf paper
- \* 2 packs of dividers
- \* 2 zippered pencil cases that fits into the three ring binder
- \* 6 pens and 6 pencils and resupply as needed.
- \* 6 folders to keep in your binder (3 for each binder)
- \* 3 highlighters
- \* 1 marble notebook

## **TEXTBOOK**

World History, by Prentice Hall, 2000.

Numerous additional facts, informative stories, videos, and ditto sheets will supplement the textbook.

## **CLASS RULES**

Each student receives a complete listing of the school rules in their agenda book. My individual class rules are as follows:

- \* To attend class on a daily basis on time
- \* Come to class prepared with a notebook, class notes, and pen
- \* To behave in a socially appropriate manner
- \* To participate in class and do their personal best
- \* To sit in an assigned seat
- \* To complete all class and homework assignments
- \* To prepare for examinations
- \* Please remember, cell phones or electronic devices are not permitted in class

***Failure to come to class prepared on a daily basis and behaving appropriately will result in a parental contact!***

## GRADING SYSTEM

*The grading system will be explained to your son/daughter in class. The quarter class grades will be determined using the following formula:*

Class Activities:	40%
Class Exams:	50%
Homework:	10%
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<b>Quarter Grade</b>	<b>100%</b>

## TESTS

Each student will be given a pretest during the second week of school to determine their baseline knowledge of world history. At the end of the school term they will take a Final exam to determine how much they have learned during the course of the school year.

I encourage you to make flash cards to assist in your studying. If you want to create flash cards on line a flash card creation program is located on at [www.quizlet.com](http://www.quizlet.com) .

## HOMework

Homework for each Unit is handed out for each chapter. These assignments are from the textbook and are aligned with the new Common Core Curriculum.

Each student will be given one paper copy of the homework assignments. A copy of the homework assignments is also available at [www.mrzindman.com](http://www.mrzindman.com) . It can be viewed and printed from this site.

The due date for each assignment will be posted on the homework assignment, blackboard, and my web page. Students will be expected to turn the assignments on the scheduled due dates without exceptions.

Sincerely,

Mr. Zindman

Cut on the dotted line and have a parent sign it. Bring it to school and give it to Mr. Zindman for a bonus prize!

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## Social Studies Syllabus Grade 6

Mr. Zindman's Class



Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_