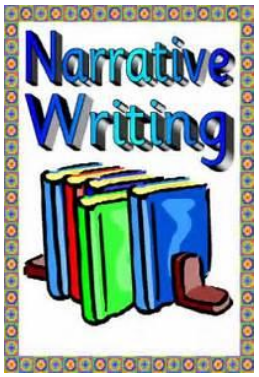
Name

Writing Rubric- Writing a Personal Narrative

Grade= _____

	4- Exceptional	3- Capable	2-Developing	1- Emergent
Focus / Information RL6.2	*Responds skillfully to all parts of the personal narrative. *Demonstrates a strong understanding writing a personal narrative.	* Responds to most parts of the personal narrative. * Demonstrates a fair understanding writing a personal narrative.	*Responds to some parts of the narrative prompt *Demonstrates limited understanding of writing a personal narrative.	*Responds to no parts of the narrative prompt * Demonstrates no understanding of writing a personal narrative
Organization W.6.1c W.6.1.e	*The narrative contains purposeful, coherent paragraphs that include an elaborated introduction with clear structured body, and insightful conclusion *Effectively organizes information within an established structure *Effectively compose, edit, and revise a draft of the body with attention to effective written organization	* The narrative includes an introduction ("hook") with clear structured body, and conclusion * Organizes information within an established structure *Compose, edit, and revise a draft of the body with attention to written organization	* The narrative includes an attempt at an introduction ("hook") with structured body, and conclusion *Disorganized information within an unestablished structure *Attempts to compose, edit, and revise a draft of the narrative with little attention to written organization	*Does not organize ideas and information coherently. -The narrative has little or no paragraph structure -The narrative is missing a "hook" introduction. -The paragraph lacks a conclusion *There is no attempt to compose, edit, and revise a draft of the narrative
Support/ Evidence RI6.1 W.6.1 W.6.2.b	*With accuracy cites textual evidence to support the writers personal history and makes an inference from the writer's history * The narrative develops the topic with relevant claims, facts, definitions, concrete details, or other information and examples * Develops arguments to support claims to support the central idea with clear reasons, from a variety of resources	* With some precision the narrative cites evidence from the writer's personal history *The narrative contains some relevant and some irrelevant claims, facts, definitions, concrete details, or other information and examples * Develops support to make claims to support the central idea with somewhat clear reasons, from personal experience	* The narrative attempts to cite personal evidence to support the writer's personal history *An attempt to develop the narrative with some relevant and some irrelevant claims, facts, definitions, concrete details, quotes, or other information and examples * Develops some relevant and some irrelevant arguments, claims, facts, definitions, or other examples to support the central idea of the narrative	*Does not cite relevant evidence from personal history or support a central idea 
Language: Grammar & Spelling W.6.2.c W.6.2.d W.6.3.c L.6.2	*Uses purposeful and varied sentence structure * Utilizes precise and domain-specific language and vocabulary accurately throughout student writing *Uses appropriate and varied transitions to convey the sequence of events, ideas, and concepts *Demonstrates command of the conventions of English capitalization, punctuation, and spelling	* Uses varied sentence structure * Utilizes language and vocabulary accurately throughout student writing *Uses transitions to convey the sequence of events, ideas, and concepts *Demonstrates some command of the conventions of English capitalization, punctuation, and spelling	*Uses simplified sentence structure * Utilizes language and vocabulary somewhat throughout student writing *Uses some simple or repetitive transitions to convey the sequence of events, ideas, and concepts *Demonstrates slight command of the conventions of English capitalization, punctuation, and spelling	*Does not demonstrate sentence mastery * Demonstrates limited understanding of grade level conventions of English language punctuation. * Does not utilize precise language or domain-specific vocabulary Missing Work Scores a zero
Score	Score 85-100	Score 65-84	Score 45-64	0-44

Mr. Zindman's Feedback:

Student's Feedback: