

Common Core Standard: Reading Informational Texts R.I.8.2**Key Ideas and Details**

Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

Students will determine the central idea from reading articles from the World Wide Web.

Overcoming Obstacles to Achieve Success

Part 1 Stevie Wonder (25 points, 5 point each question) Our Advisory class will learn about the Motown musician, Stevie Wonder. We will watch a series of movie clips and a movie biography on Stevie Wonder. You will answer the following questions based on his life story on a separate piece of paper: (Be prepared to present your answers to the advisory group.)

1. Describe one *obstacle Stevie Wonder faced in his life?
2. How did Stevie Wonder deal with this obstacle?
3. What personal characteristics did Stevie Wonder have to overcome this obstacle in his life?
4. Did Stevie Wonder achieve success after overcoming his obstacles?
5. How did Stevie Wonder deal with his success and failures in his life after overcoming his obstacles?



*Obstacle-
Something that
stands in the way
of success.

Date Due: _____

Part 2 Obstacles in My Life (35 points, 5 points each question) Everyone has *obstacles they must face in their life. To achieve success a person must face these obstacles and try to overcome them. Here are some questions you might ask yourself about problems you have faced in your life.

On a separate piece of paper or on a word processor answer the following questions. Be prepared to share your answers with your advisory group.

- ❖ 1. What obstacles have you faced in your life?
- ❖ 2. How have you dealt with these obstacles?
- ❖ 3. What characteristics did you need to overcome the obstacles in your life?
- ❖ 4. What characteristic does a person need to have to obtain success?
- ❖ 5. List three of the main reasons why people are successful in school, work, and life. Be prepared to explain these reasons to the class.

Date Due _____

Part 3 Written Essay (50 points) Write a biography of a successful person in American Culture. You will be assigned one of the people listed on page 4. Use the internet to research the person. Follow the guidelines below in writing essay. Be sure to include the following information:

- Information on their early life and career.
- Why were they famous?
- What obstacles did they have to overcome in their life?
- Did they achieve success? What personal qualities made them successful or unsuccessful?
- What skills did they have that enabled them to be successful?

Guidelines for this Assignment

Please be sure to follow the R.A.F.F.T. approach to writing an essay enclosed at the end of this assignment. (See Page 6.)

- ✓ Be sure to include supporting details to support your biography.
- ✓ Be prepared to read your essay to the advisory group.
- ✓ Be sure to include a biography list of web pages you used for your essay. **YOU CAN NOT USE WIKIPEDIA.COM on this assignment as a reference!**

Name _____

People to choose from

1. Alexander Graham Bell
2. Anne Frank
3. Thomas Alva Edison
4. Wolfgang Amadeus Mozart
5. Ida Wells-Barnett
6. Maria Sotomayor
7. Jerry Yang

Date Due _____

Part 4 Technology Project (50 points) Create a PowerPoint presentation on your written essay. Remember that not all successful people are famous. You are to create a 10 slide Powerpoint presentation on your essay.

Guideline for this Assignment

- ✓ You must fill out a slide outline .See the end of this assignment.
- ✓ You slide presentation must contain a layout and relevant clip art.
- ✓ You must have a title slide that contains a title and your name.
- ✓ You slide presentation must contain the details from your essay and must discuss the obstacles your character faced.
- ✓ It must discuss how the person in your essay overcame these obstacles.
- ✓ You must relate the person to your life.
- ✓ You must have a concluding slide. The conclusion must tell how the person in your essay relates to you and what you have learned from them.

Resources

R.A.F.F.T. Writing Strategy



Paragraph 1

R= Restate (or rephrase) the question

- In your own words, rewrite the question.
- State your thesis*.

Paragraph 2

A= Answer the question

- Provide the answer to your thesis* statement.
- Provide details explaining your thesis*.

Paragraph 3

F= For Example

- Provide supporting evidence from the text, to support your thesis* statement.
- Provide examples to support your text evidence.

Paragraph 4

F= For Example

- Provide supporting evidence from the text, to support your thesis* statement.
- Provide examples to support your text evidence.

Paragraph 5

T= Tie it Up

- Write a conclusion supporting your thesis* from paragraph 1.

Powerpoint Outline

Slide 1

Slide 2

Name _____

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Slide 3

Slide 4

Name _____

Overcoming Obstacles- Class Project

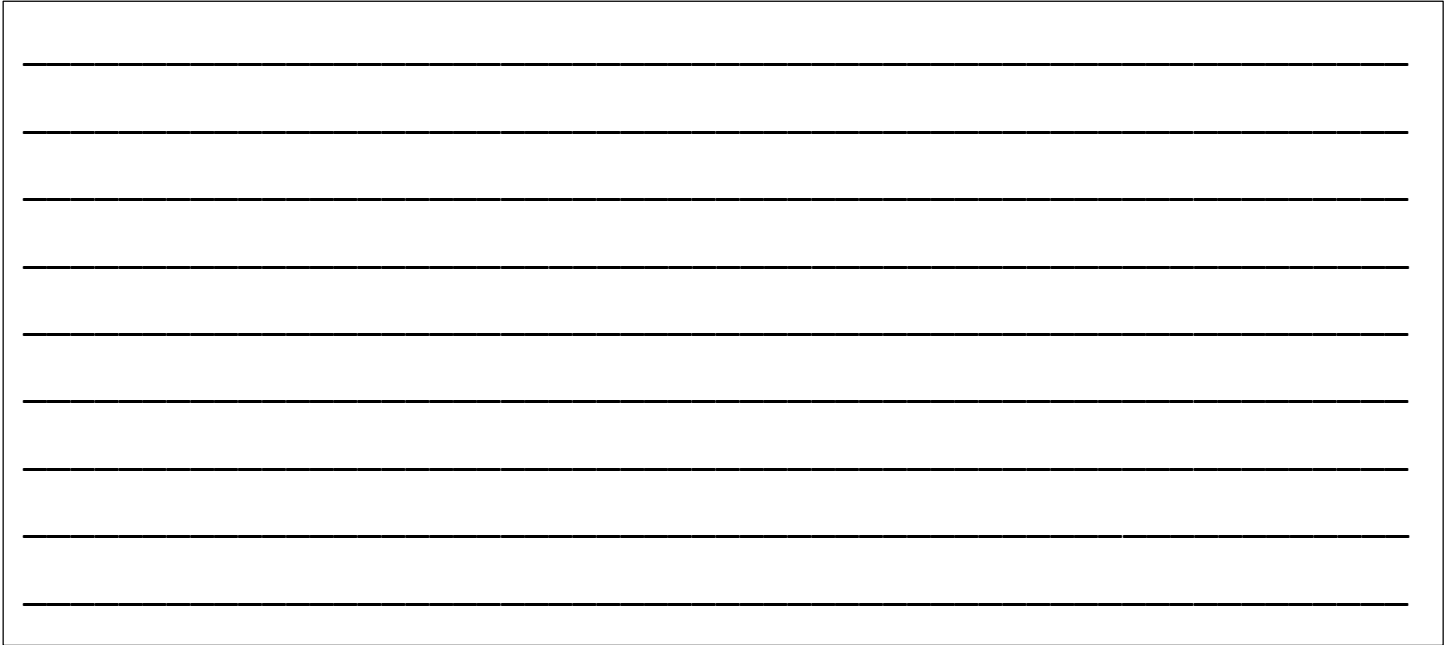
Slide 5

Slide 6

Name _____

Overcoming Obstacles- Class Project

Slide 7



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Slide 8



A rectangular box containing ten horizontal lines for writing.

Name _____

Overcoming Obstacles- Class Project

Slide 9

Slide 10
